

WRM Tono

mō ngā whānau hou

Te Tari

Ohu
Arotake

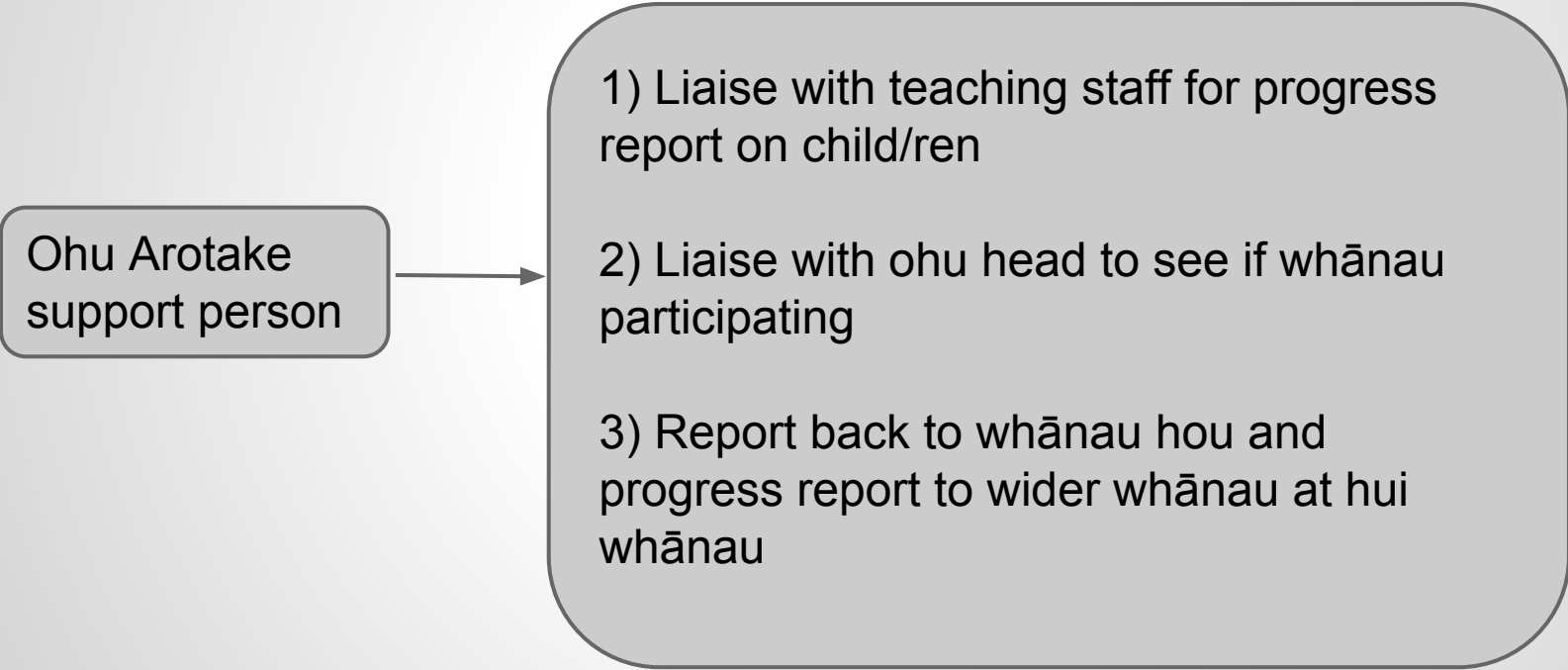
Whānau
hou

- 1) whānau to fill in an enrolment form and return to WRM tari
- 2) whānau advised Ohu Arotake hui date/s to receive tono
- 2) whānau to be sent to the school website <http://www.wrm.school.nz/> to familiarise themselves with the kura including reading the documentation and associated videos.
- 3) Tari to advise Ohu Arotake members of new tono
- 4) whānau and child/ren to meet with Ohu Arotake. Ohu Arotake receive tono **the week prior to hui whānau**. Whānau to advise which ohu they will participate in
- 5) Ohu Arotake to advise whānau post hui if their tono has been accepted and the hui whānau date to attend / or tono not accepted due to ???
- 5) Whānau to be welcomed to kura to commence hikoitanga at the start of the new term

Te Hikoitanga

Kia 3, kia 6 marama te roa rānei

Ohu Arotake
support person



- 1) Liaise with teaching staff for progress report on child/ren
- 2) Liaise with ohu head to see if whānau participating
- 3) Report back to whānau hou and progress report to wider whānau at hui whānau

Te Whakaū

Kaiwhakaako &
whānau whānui

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graph LR; A[Kaiwhakaako & whānau whānui] --> B[Whānau to be acknowledged at hui ā-kura, last day of the term.]; B --> C[Hikoitanga complete];
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Whānau to be
acknowledged at hui ā-kura,
last day of the term.

Hikoitanga complete

Tono

mō ngā teina/tuakana

Te Tari

Ohu
Arotake

Whānau
hou

1) whānau to fill in an enrolment form and return to WRM tari

2) whānau advised Ohu Arotake hui date/s to receive tonu

2) whānau to be sent to the school website <http://www.wrm.school.nz/> to re-acquaint themselves with the kura including reading the documentation and associated videos.

3) Tari to advise Ohu Arotake members of new tonu

4) whānau and child/ren to meet with Ohu Arotake on the scheduled hui date. Ohu Arotake meet the week before hui whānau.

5) A formal tonu for siblings is not required at hui whānau

5) Whānau to be welcomed to kura to commence hikoitanga at the start of the new term